# RELEASE NOTES

What is new in ILIAS 5.2?

## RELEASE NOTES V ILIAS 5.2

The editors of ILIAS Online Help and the ILIAS open source e-Learning Community make this document available with the following content::

- What are the most important features of ILIAS 5.2?
- What are the most interesting application examples ?

This is information for all ILIAS users about the most relevant innovations in the new version.

Have fun reading - and with ILIAS 5.2!

# EXERCISES

## CLEARER: DELIVERY AND MARKS

In ILIAS 5.2 it has become much easier to assess the assignments submitted by participants and to give feedback on the results. The Submission and figures table is much clearer and more functional.

> **EXAMPLE**
>
> Your users have all already submitted an assignment. A number of assignments have already been assessed. A filter can now be used to show only those users who have not yet received a grade. Because of this, one only assesses these persons and always has a good overview of what is still to be done and what has already been completed.

## EASIER: CHOOSE FEEDBACK

The exercise offers many possibilities, to give feedback to participants about their performance. Teachers often have a specific preference for giving feedback: via e-mail, with a file or with textual feedback. In ILIAS 5.2 you can disable unnecessary options.

> **EXAMPLE**
>
> You know that your feedback consists of only two short sentences. To do this you can now set the tutor feedback on Textual at the settings of the assignment. You then only have this option available because you do not use the other one anyway.

# COURSE AND GROUP

## MAKING INTERACTION VISIBLE: TIMELINE WITHIN A COURSE

New events, content and news about a course is collected on a time axis. This provides an attractive and lively picture of the different steps, questions and interactions of the course participants.

**EXAMPLE**

Put the interaction of the participants at the center: activate the News in the course and then activate within the settings that the Timeline tab appears before the Course content. Working with learning materials is normal, only the cooperation between the different participants is automatically documented on the Timeline course.

## A NEW LEARNING OBJECT: INDIVIDUAL ASSESSMENT

With this new object you can include an oral exam or an alternative exam in ILIAS. The examination and the results are adequately documented and stored within the learning progress.

**EXAMPLE**

A candidate has missed an important test. The course is already finished, the test results have already been made public. The candidate has not succeeded. Now you can still conduct an oral examination and introduce it as an individual assessment with little effort into ILIAS and mark it as passed.

## ON SCREEN CHAT

ILIAS 5.2 offers a new On Screen Chat: This is opened via the Who is Online button in the main menu at the top right of the screen. The chat has its own small screen that covers the other ILIAS. It remains if the other pages change.

**EXAMPLE**

A teacher has an operating question about ILIAS. He opens Who is online? First he / she will see a list with which people provide technical support. The teacher clicks on a conversation and ILIAS opens the chat with support staff. The teacher describes his problem and quickly finds help.

## BADGES

Results can be rewarded via badges. Badges are issued automatically, for example when completing the profile or successfully completing a course. They can also be granted manually: for example for special performances in a lecture. The learning progress does not need to be activated for this.

**EXAMPLE**

Teachers activate "badges" within their course. They create a badge that ILIAS has to issue automatically when an assignment has been executed.

All course participants who have successfully completed their assignment in the course automatically receive this badge. The badge is displayed on their personal desktop and they also receive a confirmation via e-mail. activeren binnen hun cursus "badges".

## IMPROVED NAVIGATION

Participants receive unambiguous answer status for each question. You can freely navigate within the button, view and answer questions in random order. ILIAS keeps accurate statistics in the background, which questions have actually been answered and which have only been examined.

**EXAMPLE**

If participants of a test see a question for the first time, they must save or cancel an answer. They are reminded of this in a small information screen. To speed up navigation, this can be done automatically for all subsequent questions. From now on they can more easily continue with "further" and ILIAS saves the answers automatically. This was not yet possible in ILIAS 5.1.